
CVUSD Expanded Learning Opportunities Program Plan Guide

1. Safe and Supportive Environment



All CVUSD ELO offerings are intentionally designed to provide settings in which all students may thrive. Environments will be based in maintaining positive developmental relationships, filled with safety and belonging. Students will be provided academic, enrichment, and recreational opportunities before and/or after school, as well as during intersessions. Staff providing these opportunities will be provided training in whole-child development to support student wellbeing in all programs. CVUSD will maximize offerings at as many district sites as possible based on space availability throughout the school year.

2. Active and Engaged Learning

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3. Skill Building

Students will be offered rich learning experiences to develop skills, habits, and mindsets with integrated support systems. Professional development around these concepts and whole child design will be offered to all CVUSD staff providing extending learning opportunities. Examples of skills, habits and mindsets students will develop and strengthen during ELO programs include:

- Mathematics
- Reading/Language Arts
- Academic/Organizational/Study Skills
- Science
- Coding
- Robotics
- Public Speaking
- Career Readiness
- Financial Empowerment
- Social Emotional Learning

4. Youth Voice and Leadership

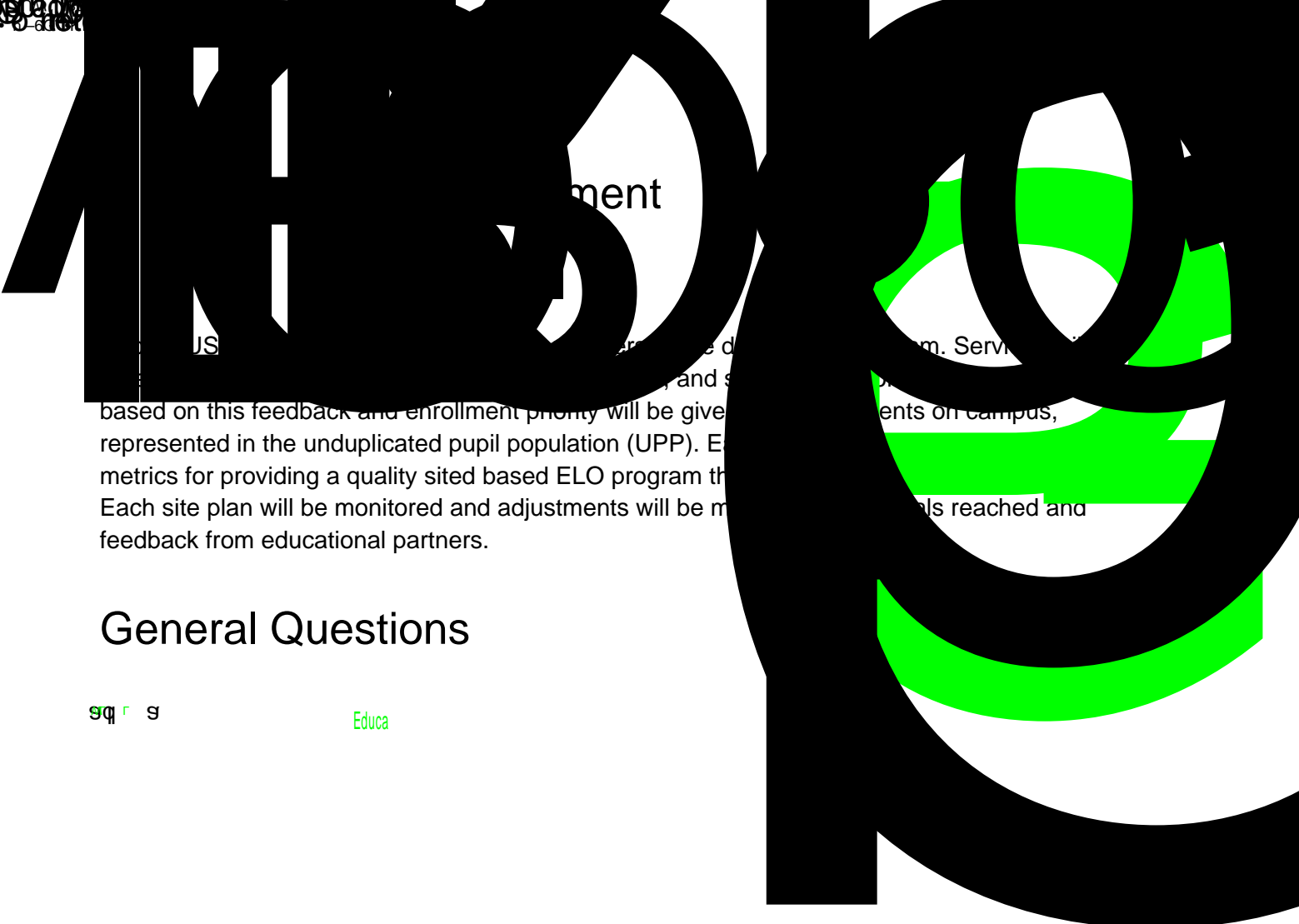
ELO site programs may offer leadership opportunities for students beyond the instructional day. Leadership groups, including TED-Ed clubs may be established on any campus. This additional time allows students:

- opportunities for staff to value and encourage student voice
- to assist in planning, designing, and evaluating school based student programs and activities
- to serve as leaders and mentors to each other
- to learn leadership skills, ex. goal setting and planning
- to showcase student work

5. Healthy Choices and Behaviors

8. Clear Vision, Mission, and Purpose

All of our ELO programs will continue the focus on CVUSD's vision of . The mission of our ELO programs is to



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based on this feedback and enrollment priority will be given to students represented in the unduplicated pupil population (UPP). Educational metrics for providing a quality site based ELO program that meets the needs of each site. Each site plan will be monitored and adjustments will be made based on feedback from educational partners.

m. Services provided to students on campus, including but not limited to, counseling, health, and special services. Goals reached and

General Questions

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	7:30 am - 9:00 am	Yoga, run laps, quiet time
7:30 am - 8:00 am	9:00 am - 9:30 am	Breakfast
8:00 am - 11:00 am	9:30 am - 12:30 pm	Specialized programming
11:00 am - 12:00 pm	12:30 pm - 1:30 pm	Lunch
12:00 pm - 12:15 pm	1:30 pm - 1:45 PM	

kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

For at least 30 non school days, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized child care programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

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